

Customised Property Report TW11 0RJ

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Summary

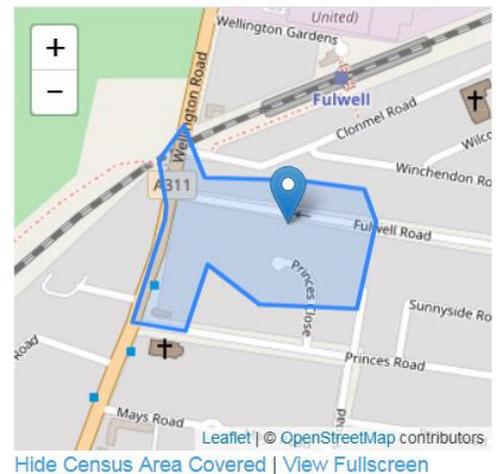
As per our research, TW11 0RJ is an area with higher homeownership rate compared to England average. Socially, the percentage of managerial and professional people is more than twice the national average. Social housing is 5 times lower than national average. Super-Fast broadband is available and crime rate is one of the lowest across the metropolitan force area. The area is within catchment area of 3 outstanding primary schools and 1 outstanding secondary school.

The area has low flood risk, and despite being in London the air pollution levels are just under the limit. Noise from aircraft is not an issue despite proximity to Heathrow. The house price growth is above national average.

1. Demographic Information

Census area covered –

Fulwell Road in Teddington is in the London region of England. The postcode is within the Fulwell and Hampton Hill ward/electoral division, which is in the constituency of Twickenham. The demographic information below combines information for the address Fulwell Road, Teddington, TW11 0RJ, **and the neighborhood in which it resides**. Please see the map on the right to see the census area covered.



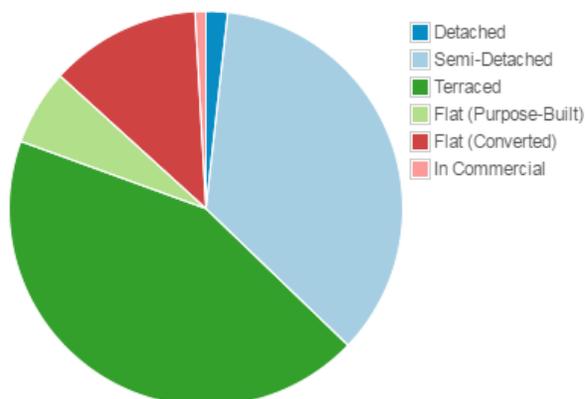
Housing Types

This area contains a mixture of housing types, as detailed below. No single type of dwelling accounts for more than 50% of the dwellings.

Table 1 – Housing types in TW110RJ census area.

Housing Types

| | |
|----------------------------------|------------|
| Detached | 2 |
| Semi-Detached | 40 |
| Terraced | 49 |
| Flat (Purpose-Built) | 7 |
| Flat (Converted) | 14 |
| Residence in Commercial Building | 1 |
| Total | 113 |



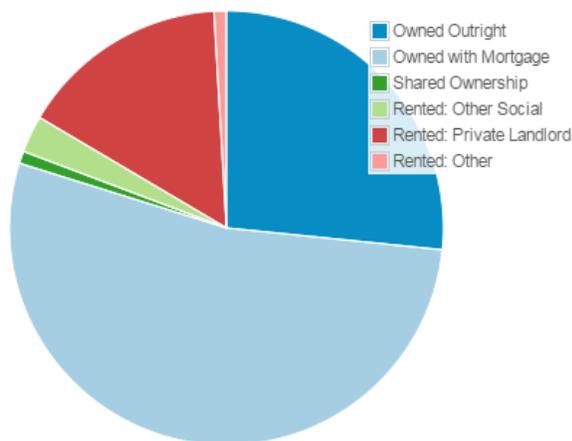
Housing Tenure

This area consists predominantly of housing where the property is being re payed through a mortgage arrangement. The national average is just under 33%, while in this area it represents 53% of housing spaces. Homeownership is over 80% compared to 63.5% nationally. The percentage of social housing (Council and Housing association) is under 3% compared to around 17% in England (Source: [Shelter](#))

Table 2 – Housing tenure in TW110RJ census area.

Housing Tenure

| | |
|--|------------|
| Owned Outright | 29 |
| Owned with Mortgage | 58 |
| Shared Ownership | 1 |
| Rented: From Council | 0 |
| Rented: Other Social <i>inc. charities and housing associations</i> | 3 |
| Rented: Private Landlord <i>inc. letting agents</i> | 17 |
| Rented: Other | 1 |
| Rent Free | 0 |
| Total | 109 |



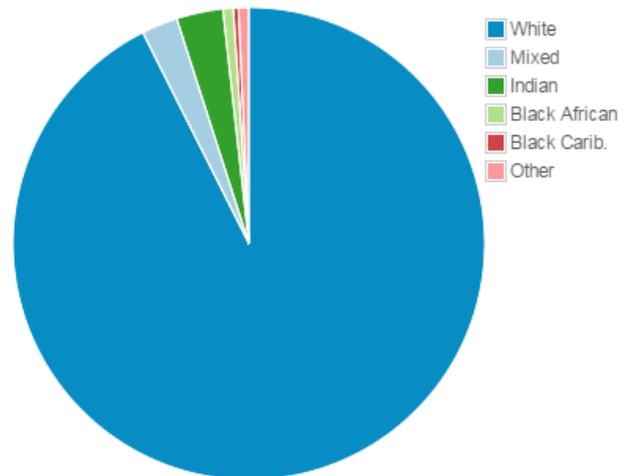
Ethnic Group

As whole, the UK population claims itself as approximately 86% white, with this area being 93% white. The UK is home to a number of sizable populations of non-white residents, with mixed ethnicity (2.1%), Indian (2.4%) and Pakistani (1.9%) being the largest groups reported. There is considerable division of ethnicities within the UK, with ethnically diverse addresses uncommon outside of urban areas.

Table 3 – Ethnic Group in TW110RJ census area.

Ethnic Group

| | |
|-----------------|------------|
| White | 262 |
| Mixed Ethnicity | 7 |
| Indian | 9 |
| Black African | 2 |
| Black Caribbean | 1 |
| Other | 2 |
| Total | 283 |

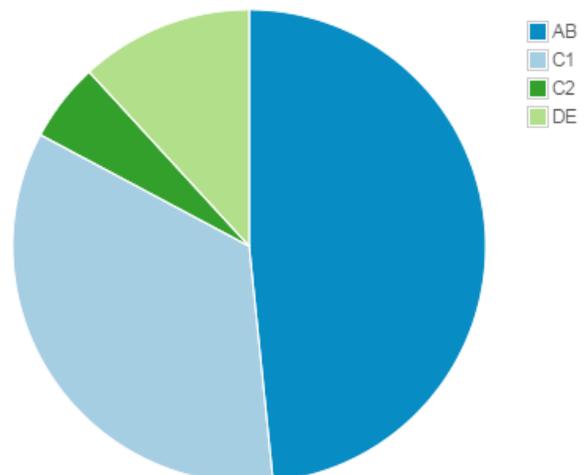


Social Grade

Table 4 – Social Grade in TW110RJ census area.

Social Grade

| | |
|---|-----------|
| AB - Higher and intermediate managerial, administrative, or professional positions | 45 |
| C1 - Supervisory, clerical, and junior managerial/administrative/professional positions | 32 |
| C2 - Skilled manual workers | 5 |
| DE - Semi-skilled and unskilled manual workers; those on state benefit/unemployed, & lowest grade workers | 11 |
| Total | 93 |



Around 54% of residents live in social grade AB (refer table above for social grades definitions) compared to around 22% which is UK average as per 2011 census (Source: [UKGeographics](#))

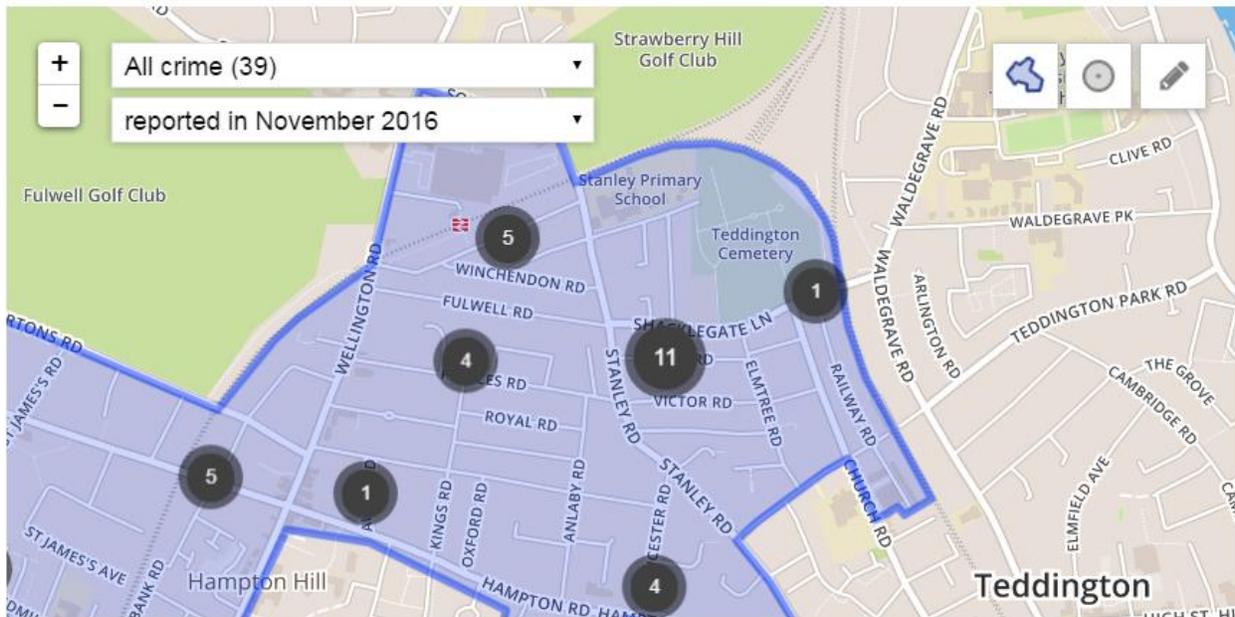
Crime by month within 1 mile radius

| Crime with in One Mile Radius | | | | | | | |
|-------------------------------|------------|------------|------------|------------|------------|------------|--|
| Category | 2016-11 | 2016-10 | 2016-09 | 2016-08 | 2016-07 | 2016-06 | |
| + Anti-social-behaviour | 34 | 43 | 66 | 63 | 77 | 60 | |
| + Bicycle-theft | 14 | 11 | 21 | 19 | 21 | 16 | |
| + Burglary | 24 | 22 | 30 | 20 | 31 | 27 | |
| + Criminal-damage-arson | 24 | 10 | 18 | 13 | 24 | 14 | |
| + Other-theft | 17 | 25 | 19 | 15 | 18 | 16 | |
| + Public-order | 12 | 10 | 16 | 3 | 12 | 17 | |
| + Robbery | 1 | 1 | 3 | 1 | 0 | 0 | |
| + Shoplifting | 3 | 4 | 14 | 4 | 13 | 9 | |
| + Theft-from-the-person | 4 | 1 | 3 | 2 | 2 | 2 | |
| + Vehicle-crime | 17 | 10 | 15 | 29 | 29 | 22 | |
| + Violent-crime | 35 | 37 | 37 | 29 | 28 | 33 | |
| + Other-crime | 3 | 0 | 5 | 2 | 1 | 0 | |
| + Drugs | 0 | 1 | 5 | 4 | 4 | 2 | |
| + Possession-of-weapons | 0 | 0 | 0 | 0 | 0 | 2 | |
| Total | 188 | 175 | 252 | 204 | 260 | 220 | |

Useful links –

Interactive crime heat map allowing you to see crime near the target post code you enter in map format by crime type and month – Source:

<https://www.police.uk/metropolitan/00BD03N/crime/>



Six monthly crime statistics with road level drill down

Source: [UKPoliceCrime](#)

Alerts – You can sign you up to receive a report from police.uk every month about crime in your area. Sign up [here](#).

Crime Tips - Homes with no security measures in place are five times more likely to be burgled than those with simple security measures. Here are a few tips:

Source: [UKPoliceCrimePrevention](#)

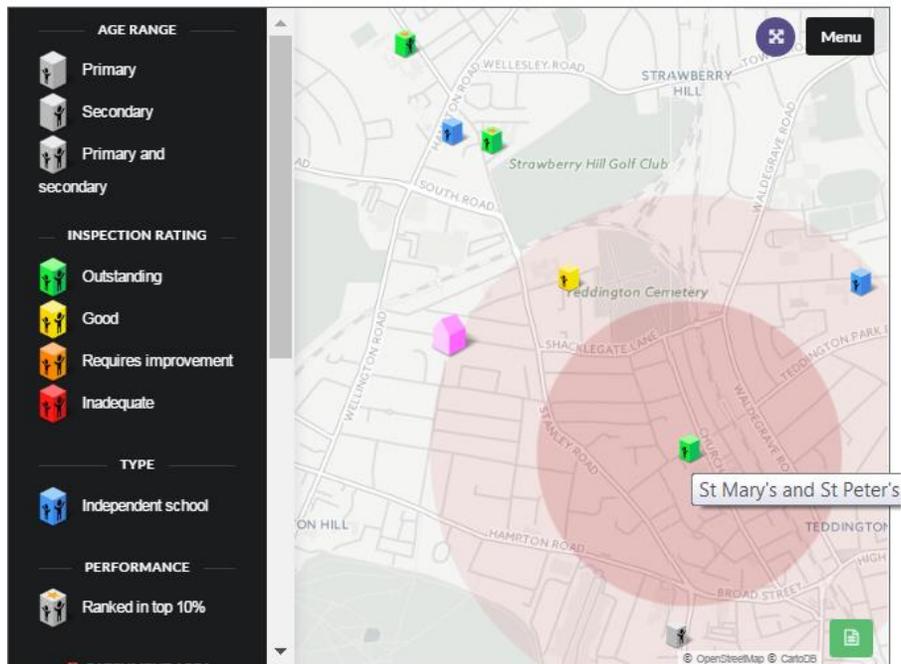
3. Schools Information

Interactive catchment area indicator link for your area is below - Simply click on the school to highlight the catchment area.

Source: [UKSchools](#)

How does catchment area indicator work?

Just hover over the school desired - where there is pupil data two circles around each school will appear. The inner circle shows the average distance that the last intake of pupils live from the school, the outer circle shows where 95% of the last intake of pupils live. In both cases, uniquely excluded are siblings, children with Special Educational Needs (SEN) and those in or previously in local



authority care; as these groups typically get priority over distance. This leaves a small number of children living outside the shaded area; as these are often special cases that cannot be identified in the data, these outliers were removed to provide more meaningful information.

We have attached 15 page comprehensive “Local schools report” by <https://www.locrating.com/> at the end of this document for further reading. The report shows the ten closest primary and secondary schools, within 5 miles of the property location shown below, sorted by distance and provides commentary on each school.

4. Environmental/Social Information

Water

Hardness - The water supplied in the TEDDINGTON zone is VERY HARD water with Calcium carbonate (CaCO₃): 255 ppm. Source [Thames Water](#).

| Degree of Hardness | Grains per Gallon (gpg) | ppm (or mg/L) |
|--------------------|-------------------------|---------------|
| Soft | <1.0 | <17.0 |
| Slightly Hard | 1.0-3.5 | 17.1-60 |
| Moderately Hard | 3.5-7.0 | 60-120 |
| Hard | 7.0-10.5 | 120-180 |
| Very Hard | >10.5 | >180 |

While hardness is water is not harmful for health, symptoms like stiff dingy laundry, dry itchy skin and scalp, unmanageable hair, mineral deposits on dishes can are related to Hardness.

The data was obtained in samples taken in 2014. More details about the test results can be seen [here](#).

Flooding Risk

Living in flood risk areas can be expensive due higher insurance cost. We have researched your area and found that **Flood risk in your area is low**. We however cannot identify the specific flood risk to any individual property.

Source: [Flood warning](#)

This tool allows you to filter flood risk from rivers and sea, surface water and reservoirs.



Aircraft Noise

In the United Kingdom the ACT (Environment Protection Act of 1997) sets out seven zones for the purposes of acceptable noise. For residential areas the noise limit is 45db in the day time (between 7am and 10pm for Mondays to Saturdays or 8am to 10pm on

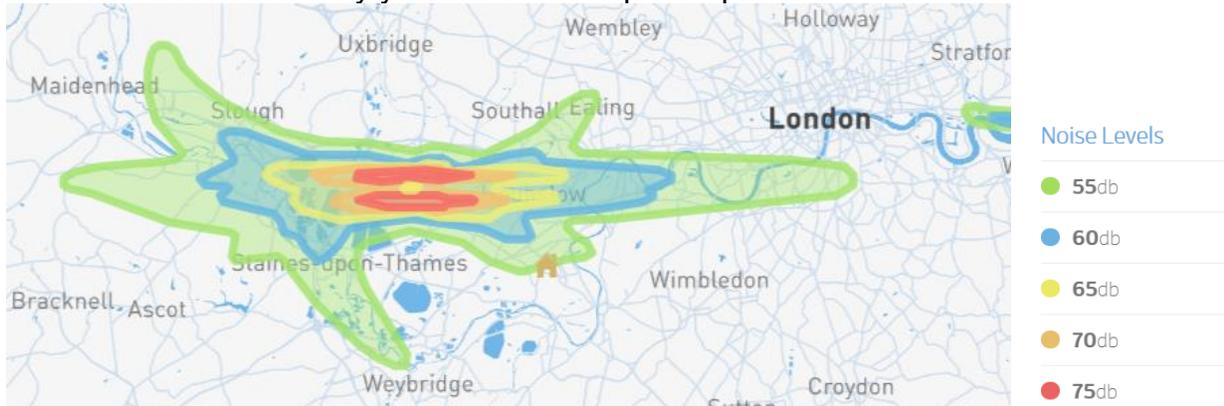
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Sundays and public levels) and 35db in the nighttime (between 10pm and 7am for Mondays to Saturdays or 10pm to 8am Sundays and public holidays).

For your postcode the aircraft noise is under <55db and it's just outside 55db zone.

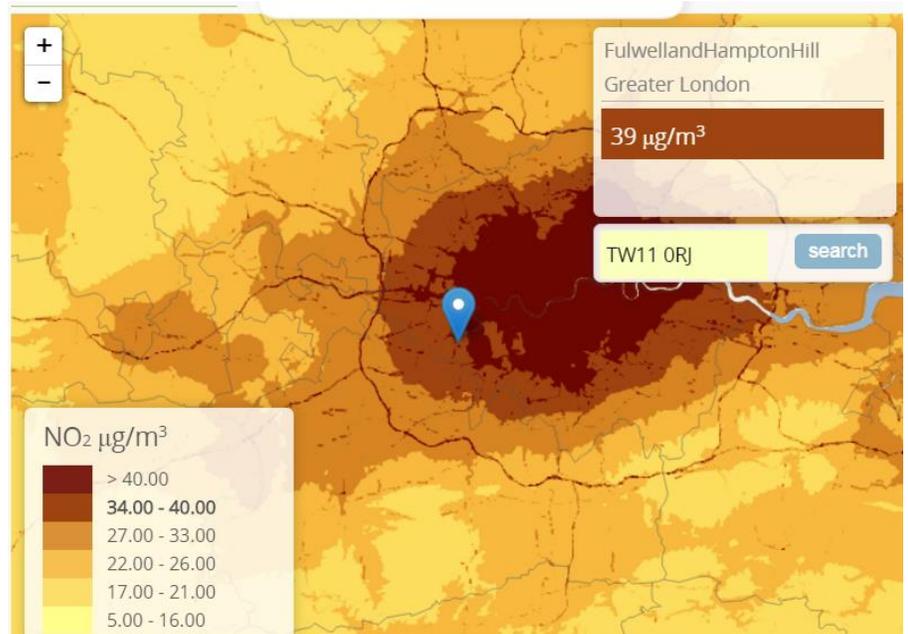
<http://blog.clubmed.co.uk/plane-noisy/>

Less than 55db - it's likely you could hear a pin drop around here!



Air Pollution

The NO₂ levels found in your area is around 39 µg/m³. **(The annual mean limit value is 40 µg/m³.)** NO₂ is a gaseous pollutant and exposure to outdoor NO₂ is mainly related to road traffic emissions. Indoor sources of NO₂ exposure include gas cookers, burning of wood, and cigarette smoke. The European Environment Agency said the UK had 11,940 [premature deaths](#) in 2013 from nitrogen dioxide (NO₂), a toxic gas mostly caused by diesel vehicles and linked to lung problems. The number is



down from 14,100 in 2012, but still the second worst in Europe.

Concentration levels of NO₂ have declined over the last 25 years but the spatial distributions are likely to have remained relatively similar over this time period.

The NO₂ data used here derive from 100 m × 100 m annual average concentration maps for 2001 developed using land use regression (LUR). The maps show highest concentrations of NO₂ in cities and conurbation areas, consistent with transport sources being an important determinant of outdoor air pollution concentrations.

You can find a lot more information about air pollution and health conditions in your area on this [interactive tool](#)

Park Runs

Parkrun is a series of 5k runs held on Saturday mornings in areas of open space around the UK. They are open to all, free, and are safe and easy to take part in. These events take place in pleasant parkland surroundings and people of every ability take part;

How to participate?

Step 1 – Find your local event [here](#)

Step 2 – Register [here](#) and print bar code.

Step 3 - Reach at scheduled time (usually at 9 AM).



Step 4 – You would get a token at finish line which records your finish time. Volunteers will scan your token and your preprinted bar code together. You generally get your results on email and as text message by mid-day.

Most park runs have a post parkrun coffee at a local coffee shop and its great way to make friends and stay fit.

If you have children aged between 4 and 14, you may also be interested in [junior parkrun events](#). These events are generally once a month 2K events.

If you are a walking person try this walking [group finder website](#). They manage around 1,800 walks every week.

5. Financials

Price comparison tool kit -

Using price comparison tools wisely can save you thousands of pounds. Our toolkit provides links to two price comparison sites for different products you may need. We highly recommend you keep checking them regularly.

Energy

Below are two popular price comparison sites for energy.

[Source1](#) & [Source2](#)

It's relatively complex to make best use of price comparison sites on electricity. Before you get started, ensure you have below information which can be found on your bill.

- a) How much you use or spend on Gas and Electricity (**not in total but individually**)? Typical consumptions values can be found [here](#)
- b) Your current Tariff Name (**a must have for accurate comparison**)
- c) Do you have economy 7 tariff/meter? (Find out what is economy 7 tariff [here](#) and for more in-depth information on economy 7 read this [article](#). If you answered yes, you should know roughly how much energy you use in the economy 7 hours (11 PM to 7 AM in London Area)
- d) How would you pay your bills? (Monthly direct debit gives best rates).

Cheapest rate in TW11 0RJ on 27/12/2016 for annual gas consumption of 12,500 and annual electricity consumption of 4,300 was 1 year fixed 'simple and chill' with Avro Energy. Tariff costs 2.730p** per kWh of Gas and 12.495p** per kWh of electricity. Standing charges equate to £12.1 per month (20.475p per day for Gas and 21p per day for electricity). The estimated annual spend is £1,030. There are several other tariffs available depending on your consumption and we highly recommend to compare your tariff.

***Information is based on our research online from price comparison sites.*

Broadband financials

Comparing broadband prices is relatively simple – Things to watch out are if the price includes line rental or do you need a phone line with the product, contract length, max speed and set up cost. Once you obtain the broadband connection you should speed check it by using online tools as you always have an option to opt out in cooling off period if the speed is not good enough. One tool which we [prefer](#) but there are several such tools.

Links to broadband price comparison sites.

[Source1](#) & [Source2](#)

Virgin Broadband which has speed of 50Mb costing £18 per month** for a 12 month contract, subsequent costs are £32.25** per month. Set up costs are £14.99.

Sky for 1-year contract has a max speed of 17Mb, costs £17.40 per month** and £27.40 subsequently. There are no set up costs.

***Information is based on our research online from price comparison sites on 27th of Dec 2016.*

Contents Insurance and Home insurance

Tenants insurance covers your belongings while you are renting. Protection is provided should loss or damage occur from theft, fire, smoke, lightning, flood and escape of water and/or oil. It's a relatively small cost to cover such a big risk for tenants.

Don't confuse contents with buildings insurance, which covers the structure of the building and is the responsibility of the landlord.

Links to Home and tenants contents insurance comparison sites.

[Source1](#) & [Source2](#)

Council Tax Bands

Your council tax depends on which band your property is in and how much does your council charge for that band. Based on the postcode you provided us at registration below is the link council tax band and charges of properties in your post code. You can also compare your band with other properties on the block and [challenge your band](#) if you think it should be lower. Please [follow](#) this link for council tax of properties in your postcode.

Your property may be revalued and put in a different band in some circumstances, for example if:

1. You demolish part of your property and don't rebuild it
2. You alter your property to create 2 or more self-contained units, for example an annex - each unit will have its own band
3. You split a single property into self-contained flats
4. You convert flats into a single property
5. You start or stop working from home
6. The previous owner made changes to your property
7. There are significant changes to your local area, like a new road being built
8. A similar property in your area has its Council Tax band changed

Ask your local [VOA office](#) if you want to know if changes to your property will affect your Council Tax band.

6. Survival Kit

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We have crawled on reputed websites for rated people in your area and extracted 3 contacts for each trade. These are highly rated tradesman with fully booked diaries generally weeks in advance. It's recommended to plan the job in advance to ensure you get appointments. We have also researched NHS websites to give you GP surgery ratings in your area.

We are not able to specifically recommend any of the people referred to or to endorse their services in anyway, and that the information has been sourced from various review websites.

Plumbers/Heating

- 1) DPS Plumbing and Heating Co Ltd, Mr. David Smith Tel 07970 745519, Email info@dpsplumbingandheating.com, Website www.dpsplumbingandheating.com
Rating – 9.93/10 based on 23 reviews on Checktrade
- 2) Your Local Plumbing Company, Peter Knowles, Tel 020 8090 0778, Email info@yourlocalplumbingcompany.co.uk Website www.yourlocalplumbingcompany.co.uk
Rating – 9.68/10 based on 836 reviews on Checktrade
- 3) Fontana Plumbing & Heating, Mr. Salvatore Trani, Tel 07724 015173, Email saltrani@hotmail.com, Website www.fontanaplumbing.co.uk
Rating – 9.62/10 based on 110 reviews on Checktrade

Electricians

- 1) Slic Electric Mr Mark Morris, Tel 020 8890 6328/07956 572283, Email slicelectric@googlemail.com
Rating – 9.77/10 based on 183 reviews on Checktrade
- 2) Linton Electric Ltd. Mr Charles Bolton, Tel 07712 815383, Email info@litonelectric.co.uk
Rating – 9.95/10 based on 298 reviews on Checktrade
- 3) AMV Electrical Mr Victor Marinho, Tel 0208 941 7078/07718 209313.
Email victor.marinho01@gmail.com
Rating 9.99/10 based on 160 reviews on Checktrade

Handyman

- 1) Adam Dale Handyman, Mr Adam Dale, Tel 07778 298499, Email ardale@virginmedia.com

Rating 9.97/10 based on 222 reviews on Checkatrade

- 2) The Helpful Handyman, Mr Josh Blanchard, Tel 07876 655553, Email thiswoodenidea@gmail.com, Website www.thiswoodenidea.co.uk

Rating 9.85/10 based on 47 reviews on Checkatrade

- 3) Esher Handyman Services, Mr Michael Desmond, Tel 01932 783586/07951 749800

Email: dessi@hotmail.co.uk

Rating 9.83/10 based on 10 based on 178 reviews on Checkatrade

Local GP Surgery Reviews

Sarajlic A GP surgery operates in Staines Road Medical Centre is just 0.6 miles away and rated amongst the best with 89% recommendation rate (Source - [NHS Choices](#)). Full address and contact details are 325 Staines Road, Twickenham, Middlesex, TW2 5AU Tel 020 88942722.

More local surgeries and reviews can be found [here](#).

Our recommendation is purely based on online patient reviews on NHS Choices. Data from the twice-yearly GP patient survey, completed by 1.4 million people for Mori, has been pulled together on the NHS Choices website.

Childcare

Below are some of the websites which can help you find nurseries/childcare in your area. Selecting a nursery/child care is a massive step and needs a lot of research. Multiple visits to the facility, speaking to other parents, nursery staff and number of qualified early year's teachers are some of the factors to consider.

For childcare needs: [Source1](#) & [Source2](#)

For nurseries: [Source1](#)

Restaurants Reviews and Ranking

Below is latest Eatery overview with for Teddington and TripAdvisor reviews updated till 25th of December 2016. You can filter/sort this list to match your preference with this [link](#).

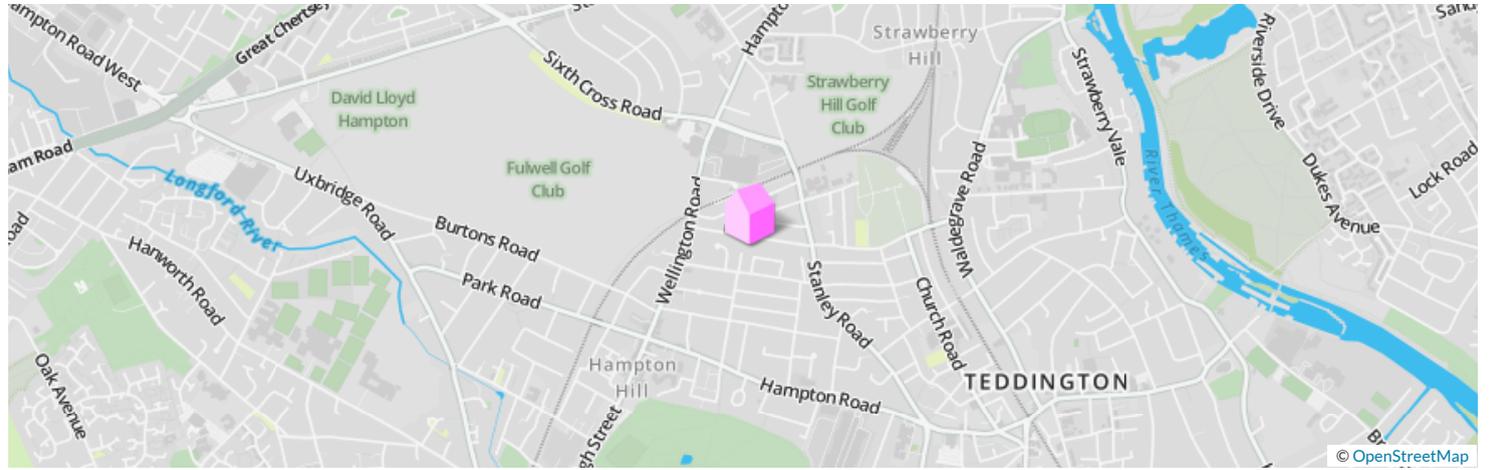
Supermarkets, Convenience stores, Gas stations, Restaurants, Launderettes, Beauty & Makeup.

We recommend to use [yelp](#) for all above information. It's simple to use – enter the business you are looking for and the postcode followed by search button. You can also read the reviews of other users, contact details and operating times.

Local Schools Report

Shows the ten closest primary and secondary schools, within 5 miles of the property location shown below, sorted by distance.

Location



Primary schools

Stanley Primary School Good

Strathmore Road, Teddington, Middlesex, TW11 8UH ☎ 02089774858

Distance: 0.2 miles
Estimated Catchment: 0.9 miles

| Ofsted Rating | Inspection Date | Type | Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Pupils per Teacher | Free School Meals | English not 1st Language | % Parents Recommend |
|---------------|-----------------|----------------|-----------|--------|---------------------|--------------|-----------------------|--------------------|-------------------|--------------------------|---------------------|
| 2 | 14 Nov 2011 | Primary school | 3-11 | Mixed | Does Not Apply | 873 | 55% boys 45% girls | 21.3 | 12.7% | 16.4% | 93% |

Pupil Performance

KS2 Rank (2016)

Ranked 7, 788 of 14, 492

Rankings are calculated by sorting first by the percentage of pupils who meet the expected standard and then by the percentage of pupils who achieve a higher standard.

KS2 Reading, writing and maths levels (2016)

| Reading, writing and maths | School | LA | England |
|---------------------------------------|--------------------------------------|-----|---------|
| | Pupils meeting the expected standard | 53% | 67% |
| Pupils achieving at a higher standard | 5% | 12% | 5% |

KS2 Average scaled scores (2016)

| Average scaled score | School | LA | England |
|----------------------|--------|-----|---------|
| Reading | 104 | 107 | 103 |
| Maths | 103 | 106 | 103 |

This score is an average for pupils in the school. The expected standard is a score of 100 or more. The higher standard is 110 or more.

KS2 Progress scores (2016)

| Subject | Progress Score | Description |
|---------|----------------|---|
| Reading | 0.1 | Average (about 60% of schools) |
| Writing | 0.1 | Average (about 60% of schools) |
| Maths | -1.6 | Below national average (about 10% of schools) |

A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1. The majority of schools have progress scores between -5 and +5

Stanley Primary is a new school and is the result of the amalgamation of Stanley Infant and Nursery School and Stanley Junior School which took place in September 2010. It is much larger than average. The school is undergoing an extensive building development with the opening of a new school building planned for September 2012. The proportion of pupils known to be eligible for free school meals is broadly average. The proportion of pupils who are of minority ethnic heritage and who speak English as an additional language is above average. The percentage of pupils with special educational needs and/or disabilities is broadly average. The percentage of pupils with a statement of special educational needs is below average. The school hosts before- and after-school care which is run by a separate provider and is subject to a separate inspection. The school has gained a number of awards including Healthy School status, Activemark and Eco-School Award. The school currently has two co-headteachers.

| Ofsted Rating | Inspection Date | Type | Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Pupils per Teacher | Free School Meals | English not 1st Language | % Parents Recommend |
|---------------|-----------------|----------------|-----------|--------|---------------------|--------------|-----------------------|--------------------|-------------------|--------------------------|---------------------|
| 1 | 21 Jan 2015 | Primary school | 3-11 | Mixed | Roman Catholic | 686 | 49% boys 51% girls | 21.2 | 2.5% | 25.2% | 96% |

Pupil Performance

KS2 Rank (2016)

Ranked 493 of 14,492

Rankings are calculated by sorting first by the percentage of pupils who meet the expected standard and then by the percentage of pupils who achieve a higher standard.

KS2 Reading, writing and maths levels (2016)

| Reading, writing and maths | School | LA | England |
|---------------------------------------|--------------------------------------|-----|---------|
| | Pupils meeting the expected standard | 86% | 67% |
| Pupils achieving at a higher standard | 6% | 12% | 5% |

KS2 Average scaled scores (2016)

| Average scaled score | School | LA | England |
|----------------------|--------|-----|---------|
| Reading | 110 | 107 | 103 |
| Maths | 108 | 106 | 103 |

This score is an average for pupils in the school. The expected standard is a score of 100 or more. The higher standard is 110 or more.

KS2 Progress scores (2016)

| Subject | Progress Score | Description |
|---------|----------------|--|
| Reading | 5.1 | Well above national average (about 10% of schools) |
| Writing | -0.3 | Average (about 60% of schools) |
| Maths | 2.3 | Above national average (about 10% of schools) |

A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1. The majority of schools have progress scores between -5 and +5

This is an outstanding school. Pupils' achievement is outstanding. They make outstanding progress in reading, writing and mathematics. By the time pupils leave Year 6, their attainment is significantly above average. They are very well prepared for secondary school. Children get off to a good start in the Nursery and Reception classes. They make good progress, and develop the knowledge and skills they need for the next stage of their education. The centre for Autistic Spectrum Disorders is effectively led and managed and pupils make excellent progress with their learning. Staff are highly committed, and work hard to instil a passion for learning and achievement in their pupils. The morale in the school is very high. Teaching assistants are highly skilled and make an effective contribution to pupils' learning. Teachers mark pupils' work thoroughly, and give them guidance on how to improve. However, they do not always ensure that pupils respond to their comments to deepen their understanding further. Disabled pupils and those with special educational needs make excellent progress because of the high quality care and support they receive. Pupils enjoy coming to school, and their attendance is high. Their behaviour is exceptional, both inside and outside of classrooms, and they have extremely positive attitudes to learning. Pupils from all backgrounds get on extremely well with each other. Pupils feel very safe and secure in the school. Subjects spark pupils' interest in learning and thirst for knowledge and effectively promote their spiritual, moral, social and cultural development. Senior leaders, middle managers and governors are highly successful in improving the quality of teaching and raising standards. Leaders rigorously check teachers' performance, and provide them with effective support and training to bring about improvements. Parents are extremely positive about the school, the quality of education their children receive and the progress they make. Governors know the school extremely well, including its priorities. They provide leaders with the appropriate support and challenge to bring about improvements.

The Mall School Independent

185 Hampton Road, Twickenham, London Area, TW2 5NQ ☎ 020 8977 2523

Distance: 0.3 miles

| Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Day/Boarding Type | Day Fees |
|-----------|--------|---------------------|--------------|----------------|-------------------|------------------|
| 4-13 | Boys | Non-denominational | 323 | 100% boys | Day | £3,575 to £4,150 |

Pupil Performance

The Mall School (founded in 1872) has 300+ boys aged 4 to 13. Most boys join at 4+ but there are places available at 7+ and 8+ (Years 3 and 4). The Mall has long established links with the leading London day schools such as Hampton, KCS Wimbledon, St Paul's and Westminster, as well as with leading boarding schools.

St Mary's and St Peter's Church of England Primary School Outstanding

Somerset Road, Teddington, TW11 8RX ☎ 02089430476

Distance: 0.5 miles

Estimated Catchment: 0.4 miles

| Ofsted Rating | Inspection Date | Type | Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Pupils per Teacher | Free School Meals | English not 1st Language | % Parents Recommend |
|---------------|-----------------|----------------|-----------|--------|---------------------|--------------|-----------------------|--------------------|-------------------|--------------------------|---------------------|
| 1 | 18 Mar 2008 | Primary school | 4-11 | Mixed | Church of England | 578 | 47% boys 53% girls | 20.6 | 6.4% | 3.9% | 85% |

Pupil Performance

KS2 Rank (2016)

Ranked 4, 457 of 14, 492

Rankings are calculated by sorting first by the percentage of pupils who meet the expected standard and then by the percentage of pupils who achieve a higher standard.

KS2 Reading, writing and maths levels (2016)

| Reading, writing and maths | School | LA | England |
|---------------------------------------|--------|-----|---------|
| Pupils meeting the expected standard | 64% | 67% | 53% |
| Pupils achieving at a higher standard | 4% | 12% | 5% |

KS2 Average scaled scores (2016)

| Average scaled score | School | LA | England |
|----------------------|--------|-----|---------|
| Reading | 106 | 107 | 103 |
| Maths | 105 | 106 | 103 |

This score is an average for pupils in the school. The expected standard is a score of 100 or more. The higher standard is 110 or more.

KS2 Progress scores (2016)

| Subject | Progress Score | Description |
|---------|----------------|--|
| Reading | 3.5 | Well above national average (about 10% of schools) |
| Writing | -0.5 | Average (about 60% of schools) |
| Maths | 2.3 | Above national average (about 10% of schools) |

A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1. The majority of schools have progress scores between -5 and +5

The school is larger than the average primary school. Most pupils are White British, with 20% coming from a range of minority ethnic backgrounds. Very few pupils are at an early stage of acquiring English. The proportion of pupils with learning difficulties and/or disabilities is about half the national average. Most of the pupils who need extra support have speech and communication problems or specific learning difficulties. Eight pupils have a statement of special educational needs, most of whom have physical disabilities or behavioural difficulties.

| Ofsted Rating | Inspection Date | Type | Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Pupils per Teacher | Free School Meals | English not 1st Language | % Parents Recommend |
|---------------|-----------------|----------------|-----------|--------|---------------------|--------------|-----------------------|--------------------|-------------------|--------------------------|---------------------|
| 1 | 8 Dec 2011 | Primary school | 7-11 | Mixed | Does Not Apply | 358 | 51% boys 49% girls | 19.3 | 15.1% | 13.4% | 81% |

Pupil Performance

KS2 Rank (2016)

Ranked 6, 435 of 14, 492

Rankings are calculated by sorting first by the percentage of pupils who meet the expected standard and then by the percentage of pupils who achieve a higher standard.

KS2 Reading, writing and maths levels (2016)

| Reading, writing and maths | School | LA | England |
|---------------------------------------|--------------------------------------|-----|---------|
| | Pupils meeting the expected standard | 57% | 67% |
| Pupils achieving at a higher standard | 9% | 12% | 5% |

KS2 Average scaled scores (2016)

| Average scaled score | School | LA | England |
|----------------------|--------|-----|---------|
| Reading | 105 | 107 | 103 |
| Maths | 104 | 106 | 103 |

This score is an average for pupils in the school. The expected standard is a score of 100 or more. The higher standard is 110 or more.

KS2 Progress scores (2016)

| Subject | Progress Score | Description |
|---------|----------------|--|
| Reading | 1.3 | Average (about 60% of schools) |
| Writing | -4.2 | Well below national average (about 10% of schools) |
| Maths | -0.6 | Average (about 60% of schools) |

A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1. The majority of schools have progress scores between -5 and +5

This is a larger-than-average junior school. A very small minority of pupils are known to be eligible for free school meals. The large majority of pupils are from White British backgrounds but around 28% come from minority ethnic heritages. The majority of pupils transfer to the school from the nearby infant school, but an increasing number join the school other than at the normal time of admission. This includes a small number of pupils at the early stages of speaking English as an additional language. The school runs a breakfast club, and hosts an after-school club which is independently run and, therefore, inspected separately. The school has been awarded Activemark, Artsmark Gold and the Inclusion Quality Mark, and has been designated a National College Leading Sustainable School.

Trafalgar Infant School Outstanding

Gothic Road, Twickenham, TW2 5EH ☎ 02088945729

Distance: 0.7 miles
Estimated Catchment: 0.5 miles

| Ofsted Rating | Inspection Date | Type | Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Pupils per Teacher | Free School Meals | English not 1st Language | % Parents Recommend |
|---------------|-----------------|----------------|-----------|--------|---------------------|--------------|-----------------------|--------------------|-------------------|--------------------------|---------------------|
| 1 | 18 May 2011 | Primary school | 5-7 | Mixed | Does Not Apply | 268 | 48% boys 52% girls | 21.2 | 13.8% | 21.3% | 100% |

Pupil Performance

Trafalgar Infants is an above average sized primary school. The proportion of pupils known to be eligible for free school meals is below average. About a third of pupils are from minority ethnic groups and a smaller than average number do not speak English as their first language. The proportion of pupils with special educational needs and/or disabilities is below average. Their needs mostly relate to speech, language and communication difficulties. The infant school shares a site with the adjacent junior school. The Early Years Foundation Stage comprises three Reception classes based at a nearby site shared with a nursery, day care and extended school provider. A breakfast club and after-school club are available to school pupils on this site. Amongst other awards, the school has the Arts Mark Gold and Governor Mark.

Newland House School Independent

Waldegrave Park, Twickenham, London Area, TW1 4TQ ☎ 020 8865 1305

Distance: 0.7 miles

| Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Day/Boarding Type | Day Fees |
|-----------|--------|---------------------|--------------|--------------------|-------------------|------------------|
| 3-13 | Mixed | Church of England | 407 | 60% boys 40% girls | Day | £3,625 to £4,055 |

Pupil Performance

Newland House is an experienced and energetic Prep School for girls and boys from 4 to 13. In summer 2016 the Pre-Prep will relocate to new premises immediately next door to the prep school creating a unique and sustainable new learning environment for pupils. From Autumn 2016 onwards the school will offer an additional 20 places in Reception. Our engaging curriculum is broad and balanced and fosters a sense of self-confidence providing opportunities for children to reach their full potential.

| Ofsted Rating | Inspection Date | Type | Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Pupils per Teacher | Free School Meals | English not 1st Language | % Parents Recommend |
|---------------|-----------------|----------------|-----------|--------|---------------------|--------------|-----------------------|--------------------|-------------------|--------------------------|---------------------|
| 2 | 10 Jan 2013 | Primary school | 7-11 | Mixed | Does Not Apply | 353 | 49% boys 51% girls | 22.5 | 13.3% | 24.4% | 93% |

Pupil Performance

KS2 Rank (2016)

Ranked 6, 133 of 14, 492

Rankings are calculated by sorting first by the percentage of pupils who meet the expected standard and then by the percentage of pupils who achieve a higher standard.

KS2 Reading, writing and maths levels (2016)

| Reading, writing and maths | School | LA | England |
|---------------------------------------|--------------------------------------|-----|---------|
| | Pupils meeting the expected standard | 58% | 67% |
| Pupils achieving at a higher standard | 9% | 12% | 5% |

KS2 Average scaled scores (2016)

| Average scaled score | School | LA | England |
|----------------------|--------|-----|---------|
| Reading | 106 | 107 | 103 |
| Maths | 103 | 106 | 103 |

This score is an average for pupils in the school. The expected standard is a score of 100 or more. The higher standard is 110 or more.

KS2 Progress scores (2016)

| Subject | Progress Score | Description |
|---------|----------------|---|
| Reading | 0.9 | Average (about 60% of schools) |
| Writing | -1.6 | Below national average (about 10% of schools) |
| Maths | -2.6 | Below national average (about 10% of schools) |

A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1. The majority of schools have progress scores between -5 and +5

This is a good school. Since the previous inspection many aspects of the school have improved. Leaders at all levels, including governors and in particular the headteacher, have rapidly transformed this school into a good one, with the capacity to improve still further. As a result of effective teaching, pupils make good progress so that standards at the end of Key Stage 2 are above average in reading, writing and mathematics. Attendance is above average. Pupils' behaviour and attitudes are good and this contributes strongly to the good learning in lessons. Pupils say they feel safe, behave well and are aware of the different types of bullying. The stimulating range of subjects and activities outside of the classroom make a very significant contribution to pupils' spiritual, moral, social and cultural development. The school works well with the community and parents and carers hold the school in high regard. School leaders and governors are ambitious that pupils should achieve well both in their studies and in their personal development. Much is expected of both staff and pupils. It is not yet an outstanding school because: There is too little outstanding teaching so not enough pupils make the fastest possible progress. Sometimes teachers' marking does not show pupils clearly enough how to improve their work. Not all middle leaders are fully involved in checking the quality of teaching. This hinders their drive to bring about further improvement. There are too few opportunities for pupils to respond to searching questions and practise their literacy and numeracy skills across the different subjects.

| Ofsted Rating | Inspection Date | Type | Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Pupils per Teacher | Free School Meals | English not 1st Language | % Parents Recommend |
|---------------|-----------------|----------------|-----------|--------|---------------------|--------------|-----------------------|--------------------|-------------------|--------------------------|---------------------|
| 2 | 6 Feb 2014 | Primary school | 4-11 | Mixed | Church of England | 495 | 52% boys 48% girls | 22.7 | 4.5% | 13% | 85% |

Pupil Performance

KS2 Rank (2016)

Ranked 3, 577 of 14, 492

Rankings are calculated by sorting first by the percentage of pupils who meet the expected standard and then by the percentage of pupils who achieve a higher standard.

KS2 Reading, writing and maths levels (2016)

| Reading, writing and maths | School | LA | England |
|---------------------------------------|--------------------------------------|-----|---------|
| | Pupils meeting the expected standard | 67% | 67% |
| Pupils achieving at a higher standard | 7% | 12% | 5% |

KS2 Average scaled scores (2016)

| Average scaled score | School | LA | England |
|----------------------|--------|-----|---------|
| Reading | 108 | 107 | 103 |
| Maths | 106 | 106 | 103 |

This score is an average for pupils in the school. The expected standard is a score of 100 or more. The higher standard is 110 or more.

KS2 Progress scores (2016)

| Subject | Progress Score | Description |
|---------|----------------|---|
| Reading | 3 | Above national average (about 10% of schools) |
| Writing | -2.5 | Below national average (about 10% of schools) |
| Maths | 0.5 | Average (about 60% of schools) |

A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1. The majority of schools have progress scores between -5 and +5

This is a good school. The school is inclusive and welcoming so that pupils feel safe and are cared for well. Pupils achieve well. Attainment is high throughout the school. Pupils make good progress from their individual starting points. Groups, including the most able pupils and those with a range of additional needs, achieve well. No group falls behind. Pupils do exceptionally well in reading, writing and mathematics in the national tests taken at the end of Year 2 and Year 6. Teaching is consistently good. Tasks are successfully planned to take account of pupils' differing interests and abilities. Marking is helpful in enabling pupils to make progress. The school keeps the pupils safe. They feel secure and know how to stay safe. The school promotes its values strongly in lessons and in assembly, ensuring that the pupils respect others. The pupils are confident and articulate. They behave well and are polite to visitors and considerate towards one another. The school is well led. Pupils' progress is accurately measured. Senior leaders, middle leaders and governors know their school well and understand its strengths and areas for improvement. They have successfully accomplished the recommendation from the previous inspection, so that pupils know what they need to do to improve their work. It is not yet an outstanding school because? The proportion of outstanding teaching is not high enough to ensure that pupils always make the most rapid progress they can. The school does not always do enough to keep parents and carers fully informed about their children's progress throughout the year.

Carlisle Infant School Good

Broad Lane, Hampton, TW12 3AJ ☎ 02089792770

Distance: 0.9 miles
Estimated Catchment: 0.8 miles

| Ofsted Rating | Inspection Date | Type | Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Pupils per Teacher | Free School Meals | English not 1st Language | % Parents Recommend |
|---------------|-----------------|----------------|-----------|--------|---------------------|--------------|-----------------------|--------------------|-------------------|--------------------------|---------------------|
| 2 | 7 Jan 2014 | Primary school | 5-7 | Mixed | Does Not Apply | 271 | 53% boys 47% girls | 21.9 | 8.9% | 11% | 95% |

Pupil Performance

This is a good school. Pupils achieve well. They make good progress from their starting points to reach standards that are significantly above the national average by the end of Year 2 in reading, writing and mathematics. Teaching is good. Teachers make lessons fun and exciting so pupils are keen to learn. They check pupils' progress regularly so that they can put measures into place to ensure none fall behind. Pupils have plenty of opportunities to practise key skills across the curriculum. Teachers have positive attitudes to their own development, seeking out feedback and acting upon it with clear effect on the quality of their performance. Pupils are keen to come to school. Attendance figures have improved over the last three years and are now above average. Pupils behave well and are courteous and helpful, for example taking care with resources and showing good manners to each other and to staff. Leaders have successfully instituted a range of key improvements since the previous inspection. Governors play a major role in ensuring standards remain high and the quality of teaching continues to improve. The school promotes pupils' spiritual, moral, social and cultural development well. It is not yet an outstanding school because: There is not enough outstanding teaching to ensure all pupils make and sustain rapid progress. Teachers' questions are not sufficiently pitched at the right levels. Marking in mathematics is not as effective as it is in writing. Targets are not as well used to drive progress in mathematics as they are in writing.

Secondary schools

Waldegrave School Outstanding

Fifth Cross Road, Twickenham, Middlesex, TW2 5LH ☎ 02088943244

Distance: 0.5 miles
Estimated Catchment: 1.5 miles

| Ofsted Rating | Inspection Date | Type | Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Pupils per Teacher | Free School Meals | English not 1st Language | % Parents Recommend | Academy Sponsor |
|---------------|-----------------|-----------|-----------|--------|---------------------|--------------|----------------------|--------------------|-------------------|--------------------------|---------------------|-----------------------------|
| 1 | 17 Jan 2007 | Secondary | 11-18 | Mixed | Does Not Apply | 1112 | 1% boys 99% girls | 14.0 | 13.1% | 19.2% | 95% | Waldegrave School for Girls |

Pupil Performance

GCSE rank (2015)

Ranked 274 of 4, 301

Ranking calculated using Average Point Scores

5+ A*-C GCSEs

| | | |
|------|---|-----|
| 2012 | | 81% |
| 2013 | ▲ | 86% |
| 2014 | ▼ | 81% |
| 2015 | ▲ | 85% |

GCSE avg. point score

| | | |
|------|---|-------|
| 2012 | | 386.6 |
| 2013 | ▲ | 387.8 |
| 2014 | ▼ | 373.5 |
| 2015 | ▲ | 381.8 |

Waldegrave School is a popular, oversubscribed comprehensive. 72% of students are white British with others coming from a wide range of ethnic groups. 43 different languages are spoken by students. Students' standards when they enter school vary but, overall, they are above average. Some come from homes experiencing considerable hardship. The number of students with learning difficulties and disabilities is below average although the number with statements of special educational needs is above. The school is specialist in science.

Turing House School Free Schools

2 Queen's Road, Teddington, TW11 0LR ☎ 02080696100

Distance: 0.6 miles
Estimated Catchment: 2.2 miles

| Type | Age Range | Gender | Religious Character | Total Pupils |
|--------------|-----------|--------|---------------------|--------------|
| Free Schools | 11-19 | Mixed | None | Unknown |

Pupil Performance

The Lady Eleanor Holles School Independent

Hanworth Road, Hampton, Middlesex, TW12 3HF ☎ 020 8979 1601

Distance: 0.9 miles

| Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Day/Boarding Type | Day Fees |
|-----------|--------|---------------------|--------------|----------------|-------------------|------------------|
| 7-18 | Girls | All Faiths | 887 | 100% girls | Day | £5,035 to £6,078 |

Pupil Performance

GCSE rank (2015)

Ranked 194 of 4,301
Ranking calculated using Average Point Scores

A-Level rank (2015)

Ranked 12 of 2,681
Ranking calculated using Average Point Scores

5+ A*-C GCSEs

| | | |
|------|---|------|
| 2012 | | 100% |
| 2013 | ▼ | 98% |
| 2014 | ▼ | 0% |
| 2015 | ▶ | 0% |

GCSE avg. point score

| | | |
|------|---|-------|
| 2012 | | 445.4 |
| 2013 | ▲ | 446 |
| 2014 | ▼ | 391.2 |
| 2015 | ▲ | 392.5 |

3+ A-Levels

| | | |
|------|---|------|
| 2012 | | 100% |
| 2013 | ▼ | 99% |
| 2014 | ▶ | 99% |
| 2015 | ▶ | 99% |

A-Level avg. point score

| | | |
|------|---|--------|
| 2012 | | 1247.8 |
| 2013 | ▼ | 1206 |
| 2014 | ▼ | 1123.5 |
| 2015 | ▲ | 1175.8 |

The Department for Education changed performance tables in 2014 to exclude re-sits, IGCSEs and a range of vocational qualifications. As a result some schools, particularly independent schools which use IGCSEs, appear to be performing far worse than they actually are.

The Lady Eleanor Holles School is one of the oldest and most prestigious girls schools in the country. We are rightly renowned for our girls outstanding academic performance, and we take great pride in ensuring that pupils are respected as individuals, that their personal development is fully realised, and that their talents and aspirations are nurtured in a truly supportive environment.

Hampton School Independent

Hanworth Road, Hampton, London Area, TW12 3HD ☎ 020 8979 5526

Distance: 1 miles

| Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Day/Boarding Type | Day Fees |
|-----------|--------|---------------------|--------------|-------------------|-------------------|----------|
| 2-19 | Boys | Interdenominational | 1504 | 98% boys 2% girls | Day | £6,125 |

Pupil Performance

GCSE rank (2015)

Ranked 2,245 of 4,301
Ranking calculated using Average Point Scores

A-Level rank (2015)

Ranked 30 of 2,681
Ranking calculated using Average Point Scores

5+ A*-C GCSEs

| | | |
|------|---|------|
| 2012 | | 100% |
| 2013 | ▼ | 99% |
| 2014 | ▼ | 0% |
| 2015 | ▶ | 0% |

GCSE avg. point score

| | | |
|------|---|-------|
| 2012 | | 445.5 |
| 2013 | ▲ | 449.8 |
| 2014 | ▼ | 384.9 |
| 2015 | ▼ | 307.1 |

3+ A-Levels

| | | |
|------|---|------|
| 2012 | | 100% |
| 2013 | ▶ | 100% |
| 2014 | ▶ | 100% |
| 2015 | ▼ | 99% |

A-Level avg. point score

| | | |
|------|---|--------|
| 2012 | | 1154.9 |
| 2013 | ▼ | 1147.4 |
| 2014 | ▼ | 1111.5 |
| 2015 | ▼ | 1092.2 |

The Department for Education changed performance tables in 2014 to exclude re-sits, IGCSEs and a range of vocational qualifications. As a result some schools, particularly independent schools which use IGCSEs, appear to be performing far worse than they actually are.

Radnor House Independent

Pope's Villa, Cross Deep, Twickenham, Middlesex, TW1 4QG ☎ 0208 891 6264

Distance: 1 miles

| Inspection Date | Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Day/Boarding Type | Day Fees |
|-----------------|-----------|--------|---------------------|--------------|--------------------|-------------------|------------------|
| 24 Apr 2012 | 7-18 | Mixed | Non-denominational | 356 | 66% boys 34% girls | Day | £4,885 to £5,720 |

Pupil Performance

GCSE rank (2015)

Ranked 1,076 of 4,301
Ranking calculated using Average Point Scores

5+ A*-C GCSEs

| | | |
|------|---|-----|
| 2014 | | 2% |
| 2015 | ▲ | 19% |

GCSE avg. point score

| | | |
|------|---|-------|
| 2012 | | 0 |
| 2013 | ▶ | 0 |
| 2014 | ▲ | 329.5 |
| 2015 | ▲ | 337.2 |

The Department for Education changed performance tables in 2014 to exclude re-sits, IGCSEs and a range of vocational qualifications. As a result some schools, particularly independent schools which use IGCSEs, appear to be performing far worse than they actually are.

Radnor House is one of the leading co-ed independent day schools in London for children aged 7-18. As a fun and active learning environment for limitless minds, children are stimulated by fast-paced and exciting lessons delivered by passionate and inspirational teachers. Our latest Ofsted Inspection in 2012, graded Radnor House 'Outstanding' in every category, placing Radnor House in the top 0.5% of schools inspected by Ofsted. The school has been shortlisted for the 'Independent School Awards'.

St Catherine's School, Twickenham Independent

Cross Deep, Twickenham, London Area, TW1 4QJ ☎ 020 8891 2898

Distance: 1.1 miles

| Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Day/Boarding Type | Day Fees |
|-----------|--------|---------------------|--------------|----------------|-------------------|------------------|
| 3-18 | Girls | Roman Catholic | 415 | 100% girls | Day | £3,305 to £4,560 |

Pupil Performance

GCSE rank (2015)

Ranked 270 of 4,301
Ranking calculated using Average Point Scores

A-Level rank (2015)

Ranked 999 of 2,681
Ranking calculated using Average Point Scores

5+ A*-C GCSEs

| | | |
|------|---|-----|
| 2012 | | 97% |
| 2013 | ▼ | 93% |
| 2014 | ▼ | 0% |
| 2015 | ▶ | 0% |

GCSE avg. point score

| | | |
|------|---|-------|
| 2012 | | 397 |
| 2013 | ▼ | 396.7 |
| 2014 | ▲ | 397.4 |
| 2015 | ▼ | 382.1 |

3+ A-Levels

| | | |
|------|---|-----|
| 2013 | | 67% |
| 2014 | ▲ | 89% |
| 2015 | ▼ | 85% |

A-Level avg. point score

| | | |
|------|---|-------|
| 2013 | | 665 |
| 2014 | ▲ | 743.0 |
| 2015 | ▲ | 770.3 |

The Department for Education changed performance tables in 2014 to exclude re-sits, IGCSEs and a range of vocational qualifications. As a result some schools, particularly independent schools which use IGCSEs, appear to be performing far worse than they actually are.

We are a caring & supportive community where pupils are happy, confident and inspired to meet challenges. We have a vibrant Prep Department, girls from 3-11 years and a successful Senior School, currently taking girls from 11-18 years. We are proud of the value that is added to our girl's achievements, this is borne out by their excellent GCSE results.

St Richard Reynolds Catholic High School Outstanding

Clifden Road, Twickenham, London, TW1 4LT ☎ 02083254630

Distance: 1.2 miles
Estimated Catchment: 2.8 miles

| Ofsted Rating | Inspection Date | Type | Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Pupils per Teacher | Free School Meals | English not 1st Language | % Parents Recommend |
|---------------|-----------------|------------------|-----------|--------|---------------------|--------------|-----------------------|--------------------|-------------------|--------------------------|---------------------|
| 1 | 25 Feb 2015 | Secondary school | 11-18 | Mixed | Roman Catholic | 278 | 63% boys 37% girls | 15.4 | 16.5% | 15.8% | 96% |

Pupil Performance

This is an outstanding school. The school got off to a flying start and has gathered momentum during its second year. The school prepares students exceptionally well for their futures. In many lessons, work is linked to real life and major issues in the news, which contributes to students' preparation for life in modern Britain. Believing that students learn best when they are happy, staff successfully make sure that they feel safe and secure, and build up their confidence. Students make outstanding progress in practically all subjects and attain high standards. Teaching is consistently good, and often outstanding. Teachers plan lessons carefully so that all students can learn and make excellent progress. Teachers prepare stimulating resources and use the interactive whiteboards creatively to strengthen students' understanding. They give students constructive feedback about how to improve their work. Teachers encourage the most able students to explore work in depth and to master skills at a high level. Disadvantaged students make the same progress as others and receive well-considered support to help them to succeed. Students' behaviour around the school and in lessons is exemplary. Students are polite and welcoming and enjoy talking about all the things they do and enjoy. Outstanding leadership, management and advanced planning by the principal, senior leaders, managers and governors underpinned the school's successful opening. This has ensured improvement and high standards in teaching and achievement. One major focus of leaders', managers' and governors' work has been, and continues to be, the appointment of dedicated teachers. They support them in their practice and have high expectations of pupils' achievement. They have succeeded. Governors have committed much time to the establishment of the school. They continue to be fully involved and dedicated to its future evolution. The quality of care for students is outstanding, thoughtful and kind. Students with special educational needs blossom in this environment. The provision for students' personal, spiritual, moral, social and cultural development is outstanding. In many subjects, these elements are blended into the work studied. Students read and write very well and develop secure understanding of mathematics. Students who arrive with gaps in these skills receive intensive support to catch up. Leaders and governors plan the development of the school's facilities with health and safety as the top priority. Students learn about the health and safety risks they may face in their future lives.

Richmond-upon-Thames College Requires improvement

Egerton Road, Twickenham, TW2 7SJ ☎ 02086078000

Distance: 1.3 miles

| Ofsted Rating | Inspection Date | Type | Age Range | Gender | Religious Character | Total Pupils |
|---------------|-----------------|-------------------|-----------|--------|---------------------|--------------|
| 3 | 10 Nov 2015 | Further Education | 16-99 | Mixed | Does Not Apply | Unknown |

Pupil Performance

A-Level rank (2015)

Ranked 1,687 of 2,681
Ranking calculated using Average Point Scores

3+ A-Levels

| | | |
|------|---|-----|
| 2012 | | 82% |
| 2013 | ▼ | 79% |
| 2014 | ▼ | 77% |
| 2015 | ▼ | 73% |

A-Level avg. point score

| | | |
|------|---|-------|
| 2012 | | 687.6 |
| 2013 | ▲ | 702.8 |
| 2014 | ▼ | 700.0 |
| 2015 | ▼ | 699.6 |

This is a provider that requires improvement. Success rates in a significant minority of GCE AS and GCSE subjects are too low. Teachers do not provide sufficient challenge to learners to ensure they make good progress. Attendance and punctuality are too low in a minority of lessons and tutorials. Teaching, learning and assessment are not consistently good across the college. Pockets of weaker practice persist. The progress of all learners is not yet consistently tracked using the new computer-based system. The college is under significant financial constraints. The provider has the following strengths: Current learners are making much better progress than cohorts in earlier years. The work with learners with learning difficulties and high needs is of high quality. Standards and quality of the rapidly expanding apprenticeship provision, adult provision and the subcontracted work with adults are good. Learners receive good careers advice and support with any welfare problems. The range of enrichment activities is wide and many learners benefit by taking part in them. The change in culture instigated by senior leaders is creating a motivated workforce and leading to some significant improvements in learners' experiences and success in many areas of the college. Learners are courteous, well behaved and make a good contribution to the life of the college. Managers have strengthened links with employers, providing a more responsive curriculum for the local area. Managers make good use of learner voice to inform planning and guide improvements.

Grey Court School Outstanding

Ham Street, Ham, Richmond, Surrey, TW10 7HN ☎ 02089481173

Distance: 1.7 miles
Estimated Catchment: 2.4 miles

| Ofsted Rating | Inspection Date | Type | Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Pupils per Teacher | Free School Meals | English not 1st Language | % Parents Recommend | Academy Sponsor |
|---------------|-----------------|-----------|-----------|--------|---------------------|--------------|-----------------------|--------------------|-------------------|--------------------------|---------------------|-------------------|
| 1 | 14 Mar 2013 | Secondary | 11-18 | Mixed | Does Not Apply | 1161 | 56% boys 44% girls | 15.9 | 23.2% | 19.2% | 98% | Grey Court School |

Pupil Performance

GCSE rank (2015)

Ranked 396 of 4, 301
Ranking calculated using Average Point Scores

5+ A*-C GCSEs

| | | |
|------|---|-----|
| 2012 | | 68% |
| 2013 | ▲ | 77% |
| 2014 | ▼ | 70% |
| 2015 | ▲ | 76% |

GCSE avg. point score

| | | |
|------|---|-------|
| 2012 | | 358.4 |
| 2013 | ▲ | 367.6 |
| 2014 | ▼ | 354.5 |
| 2015 | ▲ | 368.8 |

This is an outstanding school. The school benefits from outstanding leadership at all levels that is determined to make sure that all students make the best progress they can. Leaders are passionate about their roles and are inspirational in their commitment to continue to improve all aspects of the school's work GCSE results have improved consistently and are well above average. This is largely due to a consistent focus on improving teaching and giving the students the confidence to achieve their full potential. Teaching is outstanding. Teachers plan interesting and enjoyable lessons that motivate and engage all students in their learning. Teachers know what their students are capable of and carefully adapt their teaching so that all of them make the best possible progress. Students' behaviour is outstanding. They are clear that the school looks after them well and they feel very safe. This reflects the significant emphasis the school places on developing students' spiritual, moral, social and cultural life. Grey Court is a vibrant and thriving school that is growing rapidly and plays a significant role in the centre of the local community.

Teddington School Good

Broom Road, Teddington, Middlesex, TW11 9PJ ☎ 02089430033

Distance: 1.7 miles
Estimated Catchment: 1.3 miles

| Ofsted Rating | Inspection Date | Type | Age Range | Gender | Religious Character | Total Pupils | Boy/Girl Ratio | Pupils per Teacher | Free School Meals | English not 1st Language | % Parents Recommend |
|---------------|-----------------|-----------|-----------|--------|---------------------|--------------|-----------------------|--------------------|-------------------|--------------------------|---------------------|
| 2 | 26 Feb 2014 | Secondary | 11-18 | Mixed | Does Not Apply | 1280 | 57% boys 43% girls | 16.0 | 13.7% | 10% | 88% |

Pupil Performance

GCSE rank (2015)

Ranked 790 of 4, 301
Ranking calculated using Average Point Scores

5+ A*-C GCSEs

| | | |
|------|---|-----|
| 2012 | | 63% |
| 2013 | ▲ | 74% |
| 2014 | ▼ | 68% |
| 2015 | ▲ | 73% |

GCSE avg. point score

| | | |
|------|---|-------|
| 2012 | | 362 |
| 2013 | ▲ | 363.5 |
| 2014 | ▼ | 360.5 |
| 2015 | ▼ | 347.3 |

This is a good school. Achievement is good. The great majority of students make strong progress through both key stages. The percentage of students attaining five or more GCSE passes at grades A*-C, including English and mathematics, is consistently above average. Teaching is good in the great majority of lessons and is sometimes outstanding. Most teachers set high expectations, match the work closely to students' needs and motivate them well. Safeguarding is good. Students say they feel safe and happy in school and their well-being is given high priority by all staff and governors. Behaviour is good. The vast majority of students have positive attitudes to learning and their behaviour in lessons and around the school is very orderly and shows respect and courtesy for others. The school's senior leaders and governors are totally committed to improving the school. Their passion and determination have brought about significant improvements in teaching, achievement, attendance and behaviour. It is not yet an outstanding school because? Some teaching requires improvement in order to raise achievement even further. Students that are eligible for the pupil premium are making less progress than they are capable of, especially in mathematics. On occasion, the chatter and fidgeting of some students slow their learning.